Housing and Homelessness in the United States
(SOC 401)

Fall Quarter, 2023

Class Schedule

Lecture: Monday & Wednesday 1:30-3:20 PM
Location: THO 235
URL: https://canvas.uw.edu/

Professor

Name: Zack W. Almquist
Office: Savery 231
Office Hours: Tuesday 12:30-1:30 PM
Email: zalmquist@uw.edu

Course Description

Over a half million people are unhoused on any night in the US, primarily concentrated in major cities. This seminar explores the origins of the homelessness crisis and why lack of shelter remains a social emergency. Drawing on recent examples from Washington, California, New York, and elsewhere, the seminar critically investigates policy, planning, and design strategies to house unhoused people. Assignments hone students' skills in critically interpreting data and methods in the research literature in sociology, public policy, and public health. Last, students will be given exposure to community activists and activities in their community.

Course Objectives

This course should prepare students to:
1. Describe the dimensions, magnitude, typology, and causes of homelessness in the United States and have a strong sense of homelessness in Seattle.
2. Analyze the political dimensions of public policy on homelessness.
3. Explain why it's particularly mentally stressful to be homeless.
4. Champion the rights of people experiencing homelessness while describing how unhoused people are exploited and manipulated.

5. Propose one or more policy actions to reduce homelessness in the US and locally.

Prerequisites

None.

Course Requirements

Google Documents

We will make extensive use of Google Drive and Google Documents.

Log into your UW Gmail account to access it. If you still need to set it up, I recommend going ([Getting Started with UW G Suite | IT Connect](#)). If you have it set up, you must use the NETID SSO http://gmail.uw.edu.

Writing Assignments

All writing assignments are Due Sunday at midnight unless otherwise specified.

(1) [100 pts] Weekly in-class writing assignments: Five-minute Monday reflection on randomly assigned reading. Five-minute Wednesday reflection on randomly assigned City (assignment for Wednesday will be on Monday).
● On days where we have videos or speakers, in-class writing will be done asynchronous.
● I will drop the two lowest reflection essays.

(2) [100 pts] Write a policy memo to reduce the homelessness problem (e.g., a policy on the elimination of Single-Family residential zoning) to address the crisis of rising numbers of unhoused individuals.
1. [Due week 5]. First draft of your policy memo. [25 pts]
2. [Due week 9]. The final draft of your policy memo. [75 pts]

(4) [200 pts] Complete a 3,000-word research paper on a topic that aligns with your interests within the scope of this class. The research paper will be broken down into milestones
1. [Due week 3] A 250-word proposal with five references will be submitted to the instructor for comment/approval. [25 pts]
2. [Due week 6] A rough draft of the research paper will be shared with a peer for comments in week 6. Peer review will be submitted for grade. [25 pts]
3. [Due week 7] A rough draft of the research paper will be submitted to the instructor for comment/approval. [50 pts]
4. [Finals week] A revised final paper will be submitted to the instructor. [100 pts]

Participation

Lastly, most weeks will include the discussion of assigned reading. Active leadership and participation in these discussions will be the basis for assessing student participation.

Readings

Weekly readings assignments can be found on the course syllabus. All readings are assumed to be completed before each lecture/seminar. You are expected to read over the class notes each week and make sure you are familiar with the material as the course progresses. Questions are encouraged.

Grading

Weekly in-class writing assignments:	30%
Policy Memo:	15%
Research report:	50%
Participation:	5%

Note about grading
Lectures, readings, labs (when relevant), and review sessions are provided for each student's benefit. It is the student's responsibility to take advantage of these opportunities to acquire and demonstrate mastery of course material and achieve his or her desired grade.

Letter grade assignment

% Points Earned	Number grade	Letter Grade
100-97	4.0-3.9	A
96-90	3.8-3.5	A-
87-89	3.4-3.2	B+
86-84	3.1-2.9	B
83-80	2.8-2.5	B-
79-77	2.4-2.2	C+
76-74	2.1-1.9	C
73-70	1.8-1.5	C-
69-67	1.4-1.2	D+
66-64	1.1-0.9	D
63-60	0.8-0.7	D-

59-0	0	F

Reading, Speakers, and Multimedia

Speakers in the Community

Throughout the course, we will have speakers actively engaged in improving the lives of people experiencing homelessness in Seattle and the US. The list of speakers this year is below (this will change from year to year).
- Breanne Schuster, Staff Attorney at Juvenile Law Center
- Sinan Demirel, Associate Director, The Existence Project (UW Alumni)
- Olivia Butkowski, Huskies for Housing (UW Alumni)
- Amy Hagopian, Local activist and Professor Emeritus in Public Health (UW Alumni)
- Graham Pruss, Homelessness Data Management & Performance Analytics Senior Executive Analyst to the City of San Jose (UW Alumni)

Videos

Throughout the course, we will watch videos around housing and homelessness in Seattle and the US.

Textbooks

- Colburn, G., & Aldern, C. P. (2022). Homelessness is a housing problem: How structural factors explain US patterns. Univ of California Press.
  - PDF is available: Colburn_Aldern_1st-proof.pdf
- Snow, D. A., & Anderson, L. (1993). Down on their luck: A study of homeless street people. Univ of California Press.
  - PDF is available: DavidASnowLeonA_1993.pdf
- Mitchell, D. (2020). Mean streets: Homelessness, public space, and the limits of capital (Vol. 47). University of Georgia Press.
  - PDF is available: MeanStreets.pdf
- Desmond, M. (2016). Evicted: Poverty and profit in the American city. Crown.
  - Available digitally through UW Library. It can be found here [Note limited copies available at any given time].

Weekly Reading Assignments

Week 1 - Introductions
- No reading assignment is due.

Week 2 - What does it mean to be experiencing homelessness?
- General Reading

- - - Snow and Anderson (1993): Chapter 2
    - Colburn and Aldern (2022): Chapters 1 & 2
    - [The Pitfalls of HUD's Point-in-Time Count for Children, Youth, and Families - SchoolHouse Connection](#)
  - Cities
    - Seattle: [Where do you go in Seattle when you have to pee?](#)
    - Bay Area: [Tucker J. (2020) "Homelessness has Spread Beyond Major Bay Area Cities. COVID-19 is Making It Even More Visible." San Francisco Chronicle. July 9.](#)
    - LA: [Ward, Garvey and Hunter (2022). Recent Trends Among the Unsheltered in Three Los Angeles Neighborhoods](#)
    - NYC: [Shapiro E. (2019) "114,000 Students in N.Y.C. Are Homeless. These Two Let Us Into Their Lives." New York Times. November 19.](#)
      - Zip file of the article: [here](#)

Week 3 - What are the pathways to homelessness in the United States?
- General Reading
  - Colburn and Aldern (2022): 3,4, & 5
  - Snow and Anderson (1993): Chapters 8 & 9
  - Desmond (2016). Chapters 1-8
  - [Fowle MZ. (2022). "Racialized Homelessness: A Review of Historical and Contemporary Causes of Racial Disparities in Homelessness," Housing Policy Debate.](#)
- Cities
  - Seattle: https://evictionresearch.net/washington/index.html
  - Bay Area: [On the Edge of Homelessness](#)
  - LA: [New Housing Fails to Make Up for Decades of Undersupply - Public Policy Institute of California](#)
  - NYC: [Homelessness, Step by Step - The New York Times](#)
    - [PDF](#)

Week 4 - How many people are experiencing homelessness? What are the demographics of this population?
- General Reading
  - [Zack W. Almquist, Nathaniel E. Helwig and Yun You (2020). "Connecting Continuum of Care point-in-time homeless counts to United States Census areal units". Mathematical Population Studies, 20(1) 46-58.](#)
  - https://www.huduser.gov/portal/sites/default/files/pdf/2022-ahar-part-1.pdf
  - [State of Homelessness: 2023 Edition - endhomelessness.org](#)
  - [Kidd SA, Greco S, and McKenzie K. (2021) "Global Climate Implications for Homelessness: A Scoping Review." J Urban Health 98:385–393.](#)
- Cities
  - Seattle: [Addressing Homelessness - Human Services | seattle.gov](#)
  - Bay Area: [Point-in-Time and Housing Inventory Counts](#)
  - LA: [5201 - Homelessness Statistics By City](#)
  - NYC: [How many total people are homeless in NYC?](#)

Week 5 - Criminalization of Homelessness
- General Reading
  - Gowan T. (2002) "The Nexus: Homelessness and Incarceration in Two American Cities." Ethnography.
  - Herring, Chris. "Complaint-oriented policing: Regulating homelessness in public space." American Sociological Review 84.5 (2019): 769-800.
  - Finnigan, Ryan. "The growth and shifting spatial distribution of tent encampments in Oakland, California." The ANNALS of the American Academy of Political and Social Science 693.1 (2021): 284-300.
  - Katherine Beckett & Steve Herbert, Banished: The new social control in urban America. 2009, Oxford University Press. (Chapters Intro, 1,2,4)
- Cities
  - Seattle: Katherine Beckett & Steve Herbert, Banished: The new social control in urban America. 2009, Oxford University Press. (Chapter 3)
  - Bay Area: Herring, Chris. "Complaint-oriented "services": Shelters as tools for criminalizing homelessness." The ANNALS of the American Academy of Political and Social Science 693.1 (2021): 264-283.
  - LA: Lowe J (2021) "Los Angeles Goes to War With Itself Over Homelessness." New York Times Magazine. October 15.
    - PDF
  - NYC: Mitchell, D. (1998). Anti-homeless laws and public space: I. Begging and the first amendment. Urban Geography, 19(1), 6-11.

Week 6 - How do people cope with life on the street
- General Reading
  - Rowe S, and Wolch J. (1990) "Social Networks in Time and Space: Homeless Women in Skid Row, Los Angeles," Annals of the Association of American Geographers, 80:2, 184-204.
  - Guzman K M, and Baxter S. (2022) "Without Motel Money, Santa Cruz Seniors Return to Homelessness." Santa Cruz Local.
  - Gutwinski, S., Schreiter, S., Deutscher, K., & Fazel, S. (2021). The prevalence of mental disorders among homeless people in high-income countries: An updated systematic review and meta-regression analysis. PLoS medicine, 18(8), e1003750.
  - The New Homelessness Revisited | Annual Review of Sociology
- Cities [Canvas Discussion]
  - Seattle: Kloubec, June, and Cristen Harris. "Food acquisition strategies of homeless youth in the greater Seattle area: a cross-sectional study." Journal of the Academy of Nutrition and Dietetics 121.1 (2021): 47-58.
  - Bay Area: Roschelle, Anne R., and Peter Kaufman. "Fitting in and fighting back: Stigma management strategies among homeless kids." Symbolic Interaction 27.1 (2004): 23-46.
  - LA: Rahimian, Afsaneh, Jennifer R. Wolch, and Paul Koegel. "A model of homeless migration: homeless men in Skid Row, Los Angeles." Environment and Planning A 24.9 (1992): 1317-1336.

- NYC: [Kidd, Sean A., and Larry Davidson. "You have to adapt because you have no other choice": The stories of strength and resilience of 208 homeless youth in New York City and Toronto." Journal of community psychology 35.2 (2007): 219-238.](#)

Week 7 - Types of living situations: Shelters, tents, cars, etc.
- General Reading
  - [Pruss, Graham (2019). Without Parking, Those Who Live in Vehicles Have Now to Go.](#)
  - [Evans, K. (2020). Tackling homelessness with tiny houses: An inventory of tiny house villages in the United States. The Professional Geographer, 72(3), 360-370.](#)
- Cities [2 articles everyone reads]
  - Youtube Videos
  - Seattle: [One camp at a time, a Seattle group is transforming its approach to homelessness](#)
  - Bay Area: [Kendall M (2022). "Vacant East Bay Office Building Will House Homeless Residents. More Could Follow." San Jose Mercury News. February 22.](#)
- **Supplementary (not required):**
  - General Reading
    - [Herring, Chris. "Between street and shelter: Seclusion, exclusion, and the neutralization of poverty." Class, ethnicity and state in the polarized metropolis: Putting Wacquant to work (2019): 281-305.](#)
    - [Herring, Chris, and Manuel Lutz. "The roots and implications of the USA's homeless tent cities." City 19.5 (2015): 689-701.](#)
  - Cities
    - LA: [Romem I., Garcia D. Johnson I. (2021). Strip Malls to Homes: An Analysis of Commercial to Residential Conversions in California. Terner Center for Housing Innovation.](#)
    - NYC: [What Life Looks Like For One Of 3,600 Homeless People Living On NYC Streets - Gothamist](#)

Week 8 - Economy and labor markets and health and welfare state policies
- General Reading [No reading this week]
  - Sinan Demirel, UW Alumni has written extensively on the history of Homelessness in Seattle (we will read him in week 10)
- City [2 articles, everyone reads]
  - Speaker Olivia Butkowski, MPHc in Community-Oriented Public Health Practice, University of Washington
  - Youtube: [Brian McCabe](#), Associate Professor Georgetown and HUD Deputy Assistant Secretary for Policy Development in the Office of Policy Development and Research
  - NYC: [Chetty, Raj, Nathaniel Hendren, and Lawrence F. Katz. "The effects of exposure to better neighborhoods on children: New evidence from the](#)

moving to opportunity experiment." American Economic Review 106.4 (2016): 855-902.
- California: McGhee E, Paluch J, and Hsieh V. (2021) "New Housing Fails to Make Up for Decades of Undersupply." Public Policy Institute of California Blog Post, December 3.
- Supplementary [Not required]
  - General Reading
    - Flaming D, Dreier P, Burns P, and Danielson A. (2022). Hungry at the Table: White Paper on Grocery Workers at the Kroger Company. (Executive Summary). Economic Roundtable.
    - Interlandi, J (2022). "Experts Say We Have the Tools to Fight Addiction. So Why Are More Americans Overdosing Than Ever?" New York Times. July 3.
    - McGhee E, Paluch J, and Hsieh V. (2021) "New Housing Fails to Make Up for Decades of Undersupply." Public Policy Institute of California Blog Post, December 3.
    - Miller, B. J. (2008). The struggle over redevelopment at Cabrini-Green, 1989-2004. Journal of Urban History, 34(6), 944-960.

  - Cities
    - Seattle: How one woman is still combating Seattle's housing crisis, even in death _ The Seattle Times
    - Bay Area: Reid C. (2021) "Addressing the Structural Foundations of Homelessness in the Bay Area." Terner Center for Housing Innovation. 2021.
    - LA: Flaming D, and Burns P. All Alone: Antecedents of Chronic Homelessness. Executive Summary (2015). Los Angeles CA: Economic Roundtable.
    - NYC: Chetty, Raj, Nathaniel Hendren, and Lawrence F. Katz. "The effects of exposure to better neighborhoods on children: New evidence from the moving to opportunity experiment." American Economic Review 106.4 (2016): 855-902.

Week 9 - Thanksgiving
- No class
- Policy Report Due on Sunday

Week 10 - Unhoused People in Seattle, WA
- General Reading
  - Seattle: Homelessness in Seattle: The roots of a crisis
  - Seattle: Seattle's 30-year fight to end homelessness
  - Seattle: What's next for Seattle homeless?
  - Seattle: Seattle's Hotel de Gink

- Seattle: [Pruss, G. J. (2023). Homes Without Homes: An Ethno-Archaeology of Vehicle Residency in Public Parking. Human Organization, 82(2).](#)
- City
  - Speaker, write response to Speaker asynchronous [No reading]
    - Amy Hagopian, Professor Emeritus Professor, Health Systems and Population Health
- **Supplementary (not required):**
  - General Reading
    - Timothy A. Gibson, Securing the Spectacular City: The politics of revitalization and homelessness in Downtown Seattle. 2004, Lexington Books.
    - [UW Dissertation: Sinan Demirel'S "We're Not Activists": Grassroots Organizing Among Seattle's Homeless Population](#)
    - [Review Navigation Team 2018 Quarter 2 Report. Seattle Office of City Auditor, 2019.](#)
    - [Tony Sparks, Governing the homeless in an age of compassion: Homelessness, citizenship and the 10-year plan to end homelessness in King County, WA](#)
    - [UW Dissertation: Graham Pruss's A Home Without a Home: Vehicle Residency and Settled Bias.](#)
  - City
    - Seattle: [Homelessness in Seattle: The roots of a crisis](#)
    - Seattle: [Seattle's 30-year fight to end homelessness](#)
    - Seattle: [What's next for Seattle homeless?](#)
    - Seattle: [Seattle's Hotel de Gink](#)

Week 11 - A path forward: Strategies to house unhoused people
- Monday
  - Short lecture and open discussion – where do we go from here
  - Reading
    - [California Program Giving $500 No-Strings-Attached Stipends Pays Off, Study Finds." National Public Radio, March 4.](#)
    - NYC: [Badger E, Bui Q (2019) "Cities Start to Question an American Ideal: A House with a Yard on Every Lot." New York Times.](#)
    - Colburn and Aldern (2022): Chapter 7
- Wednesday
  - Speaker: Graham Pruss (UW Alumni) - https://www.linkedin.com/in/grahampruss/
- Supplementary
  - General Reading
    - [National Academies of Sciences, Engineering, and Medicine (2018) "Permanent Supportive Housing: Evaluating the Evidence for Improving Health Outcomes among People Experiencing](#)

Chronic Homelessness." Washington, DC: The National Academies Press. Use the 'Skim' Tool to review the book efficiently and read C4 in full.
- California Program Giving $500 No-Strings-Attached Stipends Pays Off, Study Finds." National Public Radio, March 4.
- Kimmelman M. (2022) "How Houston Moved 25,000 People from the Streets into Homes of Their Own." New York Times June 24.
- Colburn and Aldern (2022): Chapters 6 and 7
- Supplementary (not required): Gibbs L, Bainbridge J, Rosenblatt M, and Mammo T. (2021) "The Transformation of Homeless Services." in How Ten Global Cities Take On Homelessness Innovations That Work.
  - Cities
    - Seattle: Success at State Right of Way Sites - KCRHA
    - Bay Area: Decker N. (2021). Strategies to Lower Cost and Speed Housing Production: A Case Study of San Francisco's 833 Bryant Street Project. Terner Center for Housing Innovation.
    - LA: Henwood, BF, Padgett DK. (2019). "Homelessness in Los Angeles and New York City: A Tale of Two Cities." In: Larkin H, Aykanian A, Streeter C. (eds) Homelessness Prevention and Intervention in Social Work. Springer, Cham.
    - NYC: Badger E, Bui Q (2019) "Cities Start to Question an American Ideal: A House with a Yard on Every Lot." New York Times.

Finals Week
- No reading, final project due.

Syllabus may be updated for any reason as the quarter progresses.

Course Calendar

	DOW	Date	Holidays	Assignments	Guest Lecture
	Introduction/Overview				
	Mon	9/25/2023	--		
Week 1	Wed	9/27/2023			
	What does it mean to be experiencing homelessness?				
	Mon	10/2/2023			
Week 2	Wed	10/4/2023			
	What are the pathways to homelessness in the United States?				
Week 3	Mon	10/9/2023		Research paper	

				proposal	
	Wed	10/11/2023			
	How many people are experiencing homelessness? What are the demographics of this population?				
	Mon	10/16/2023			
Week 4	Wed	10/18/2023			
	Criminalization of homelessness				
	Mon	10/23/2023		1st draft Policy Memo	
Week 5	Wed	10/25/2023			
	How do people cope with life on the street				
	Mon	10/30/2023		Peer review of rough draft of research paper	
Week 6	Wed	11/1/2023			Breanne Schuster
	Types of living situations: Shelters, tents, cars, etc.				
	Mon	11/6/2023		Rough draft of research paper	
Week 7	Wed	11/8/2023			
	Economy and labor markets and health and welfare state policies				
	Mon	11/13/2023			Sinan Demirel
Week 8	Wed	11/15/2023			Olivia Butkowski
	Thanksgiving (No Class)				
	Mon	11/20/2023	Thanksgiving Week		
Week 9	Wed	11/22/2023		Final draft Policy Memo	
	Unhoused People in Seattle, WA				
	Mon	11/27/2023			
Week 10	Wed	11/29/2023			Amy Hagopian
	A path forward: Strategies to house unhoused people				
	Mon	12/4/2023			
Week 11	Wed	12/6/2023			
Finals Week	Revised final paper submitted by Wednesday (12/13) of Finals week.				

University of Washington Policies

ACCOMMODATIONS FOR RELIGIOUS ACTIVITIES
Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW's policy, including more information about how to request an accommodation, is available at Religious Accommodations Policy. Accommodations must be requested within the first two weeks of this course using the Religious Accommodations Request form.

DISABILITY ACCESS & ACCO\MMODATIONS:
It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law. If you experience barriers based on disability, please seek a meeting with DRS to discuss and address them. If you have already established accommodations with DRS, please communicate your approved accommodations to
me at your earliest convenience so we can discuss your needs in this course. Disability Resources for Students (DRS) offers resources and coordinates reasonable accommodations for students with disabilities. Reasonable accommodations are established through an interactive process between you, your instructor (me) and DRS. DRS information can be found at: Disability Resources for Students.

SOCIOLOGY DIVERSITY STATEMENT:
The Department of Sociology at the University of Washington values diversity, equality, and inclusivity in our community. We realize these goals in our classrooms by questioning assumptions in our texts, discussions, and our own thinking, and by holding all members of our community to the highest standards of respectful and open communication, as laid out in the UW Student Conduct Code.

ACADEMIC INTEGRITY
See Student Conduct Code | Community Standards & Student Conduct for crucial information regarding academic integrity. The library also has an extremely useful website with resources at Library Guides: Academic Integrity and Plagiarism Prevention Resources: Academic Integrity & Plagiarism. You are responsible for knowing what constitutes a violation of the University of Washington Student Code, and you will be held responsible for any such violations whether they were intentional or not. A clear list of rules and examples of violations can be found : Student Academic Responsibility

MANDATORY REPORTING STATEMENT

* CAUTION! Please note that we are mandatory reporters, which means that we may be required to report it to the University if you share with me experiences of past abuse or plans to harm yourself and others.

UW Student Resources

STUDENT RESEARCH RESOURCES:
- *Libraries*: University of Washington Libraries
- *Center for Statistics and the Social Sciences (CSSS):* Home | Center for Statistics and the Social Sciences
- *Center for Social Science Computation and Research (CSSCR):* The Center for Social Science Computation and Research
Center for Studies in Demography and Ecology (CSDE): Computing

UW WRITING CENTERS
- *Sociology Writing Center* (open to all students enrolled in this course): SAV 203; Sociology Writing Center 206.221.0972
Students who want to make an appointment should email writesoc@uw.edu.
Students may also make appointments by calling or visiting the Advising Office.
- *Odegaard Writing and Research Center* (open to all students) : Odegaard Undergraduate Library — UW Libraries. Phone 206.221.0972 and 206.543.5396.
- Center for Undergraduate Learning and Education (CLUE): email clue@uw.edu
 This Week at CLUE: UW Academic Support Programs.

OTHER STUDENT SUPPORT SERVICES:

Dispute Resolution and Bias Reporting Supports
- *Office of the Ombud*: Office of the Ombud 206-543-6028
- *Bias Report* (for incidents of bias in any form): Report Bias
- *Community Standards & Student Conduct*: Making a report | Community Standards & Student Conduct
- *Title IX/ADA Coordinator* if complaint is related to disability accommodation, sex/gender discrimination, or sexual harassment (Title IX): (scroll down to bottom of page to "Grievance Procedures & Barrier Reporting") Policy, law and reporting | Compliance

Financial Assistance
- *Emergency Aid:* Seattle | Emergency Aid
- *Office of Student Financial Aid*: Contact us | Student Financial Aid
- *Short Term Emergency Loans:* Short-term loans | Student Financial Aid
- *Campus Food Pantry:* Get-Food
- *Housing Assistance*: Other assistance | Student Financial Aid

Mental Health Supports
- *Health and Wellness office:* [LiveWell Center for Student Advocacy, Training, and Education](#) 206.543.6085
- *Hall Health:* http://depts.washington.edu/hhpccweb/
- *Hall Health Mental Health:* [Hall Health](#)
- *Counseling Center:* [About the Counseling Center | Counseling Center](#)
- *Resources Re: Sexual / Relationship Trauma:** [Sexual Assault Resources](#)

Building Community
- *Office of Minority Affairs & Diversity:* [Office of Minority Affairs & Diversity](#)
- *Samuel E. Kelly Ethnic Cultural Center*: [Samuel E. Kelly Ethnic Cultural](#)
- *Q Center (for Queer community, including Questioning):* [Q Center](#)
- *Intellectual House (for Indigenous community):* [wəɫəbʔaltxʷ – Intellectual House | Diversity at the UW](#)
- *International Student Center:* [International Student Services - International Student ServicesInternational Student Services](#)
- *Deaf and Disability Cultural Center (D Center):* HUB 327 [D Center at the University of Washington](#)
- *Undocumented Student Resources:* [Undocumented student resources | Admissions](#)

Technology Supports (and remote learning related supports)
- *IT Connect* (tech support services for students): [Teaching and Learning Tools](#)
- *Internet connection and free wifi hotspots* (enabled during COVID-19 outbreak) [Internet connectivity for learning, teaching and working remotely](#)
- *Laptop Loans* Remember that through the technology fees that you pay you can reserve a laptop if you need to! [Laptops for takeout or delivery: Student technology program readies for spring quarter](#)
- *Online Academic Success Coaching*: [Success Coaching: UW Academic Support Programs](#)
- *Online Study Skills Resources*: (e.g. time management) [Study Skills: UW Academic Support Programs](#)
- Video on preparing for online learning: https://vimeo.com/4012001600